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# Principal's Reflections...

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## COLLECTIVE INTELLIGENCE

We have now crossed the boundary of static educational content, primarily given to us by textbooks, and have reached the realm of customised content specific to a group of learners, including teachers.

Generating knowledge by involving all learners in real-time and dimensions beyond, is a practice that all good schools and exceptional teachers do. It is an engaging pedagogical approach. The learners become more involved, more receptive to each other's perceptions, and alter their learning pathways on the go. A more comprehensive and elaborate understanding emerges which is unique, and addresses the prevailing doubts of the specific demography of the learners.

The knowledge base through collective intelligence engaging in collaborative intellectual discourses are not restrictive and static, like a textbook or other resources, but remain dynamic. There are opportunities to grow the understanding as the content itself keeps evolving till a consensus is reached. It is democratic in that way, too. There are certainly a few leaders who keep the ball rolling and others who keep a close eye on the growth of the content and its resource base. Once the platform becomes suitable enough for each one to contribute, then everybody gets wholly involved without inhibition of being judged as they find ownership in the content. This is the tipping point for all learners, leading to personal success.

In this way, a platform that provides such an opportunity for learners to shed fear and engage in generating something new and unique, gives them a heightened sense of educational achievement. If a school is wishfully creating and sustaining such opportunities and extending it to their students, then they will be able to make a balance between educational, emotional, and social domains of learning.

**Mr Rajesh Majumdar**





# GRADUATION DAY CEREMONY



The Sagar School felicitated the outgoing Batch 2024-25 at the Graduation Ceremony orchestrated in Rosemary Hall on 8th February. The auspicious occasion commenced with the lighting of diya by Sagaris, seeking blessings of and guidance from the Divine. The parents experienced a moment of pride and gratitude as they were called upon the stage along with their wards to receive the badges, mementos, and silver coins as a symbol of honour and best wishes for the future endeavours of the students.

The Principal, Mr Rajesh Majumdar, exhorted the students to embrace changes and challenges to sculpt a fulfilling life for themselves. The heartfelt citations read out by the Class Teachers emphasised each student's unique contribution to both their personal growth and the school's development. The grand event rounded off with photos, laughter, and a special lunch for the students and their parents. It was an overwhelming moment, filled with joy and emotions, as the day marked the culmination of years of dedication, perseverance, and intellectual growth for the Batch 2024-25 at the school.







## SAGARIANS BID FAREWELL WITH A GRAND CELEBRATION



The Sagar School hosted a farewell fiesta for Class XII, organised by Class XI students. The evening featured cultural performances, cake-cutting, and floating lanterns released for bright future wishes.

The outgoing batch danced, captured memories through photographs, and enjoyed a delightful dinner with teachers and juniors. It was a night filled with laughter, emotions, and unforgettable moments, bidding a heartfelt adieu.





# VISIT BY BEN VESSEY ● HEADMASTER ●

CANFORD SCHOOL, UNITED KINGDOM



## WELCOME MR BEN ...

The Sagar School is privileged to have Mr Ben Vessey, Headmaster, Canford School, United Kingdom, on its campus from 14th -17th February. A beacon of knowledge, Mr Vessey is a luminary with a degree specialism in 'Twentieth Century International Relations' and diverse, and enriching expertise to share with potential learners and researchers as he had worked as Head of History at Dauntsey's, Head of the History, Politics and Law Faculty at Millfield, Deputy Head at Christ's Hospital and taught KS3, GCSE and both Early and Late Modern A-level.



Mr Vessey was warmly received by the Principal, Mr Rajesh Majumdar, and the Vice Principal, Ms Tanu Tiwari with a traditional welcome and a special Assembly was orchestrated in his honour. He took cognizance of the core operations of The Sagar School through a detailed tour of the Academic Block and Performing Arts facilities. Mr Vessey had intensive and candid interaction sessions with the staff and students and deliberated upon varied collaborative initiatives that could be facilitated through student exchange programmes.



## EXCLUSIVE DINNER

An exclusive dinner was hosted in the honour of Mr Vessey on the 15th of February. As a token of regard, he was presented with a Silver Coin, commemorating the 25th Anniversary of The Sagar School along with other artistic antiques that reflect the rich cultural heritage of Rajasthan.

## CRICKET MATCH

A friendly T-10 cricket match was played in its true spirit on the 16th of February pitting Headmasters Eleven against the Students Warriors on the cricket field. Mr Vessey graced the match and led the Headmasters Eleven, adding to the excitement and living exhilarating moments with Sagarians.



Later in the day, he met the House Masters Council, wherein the roles and responsibilities of the Student Well-being were deliberated on. Mr Vessey also spearheaded an orientation session on 'Leadership' for Class XI students.



The next day, during 'Morning Conditioning', he interacted with the students and also participated in the Yoga session. He visited the school's Observatory again and spotted Venus that he missed on the previous night. The visits to the historical and architectural marvels, Tijara Fort, and Bharthari Gumbad spellbound Mr Vessey, who himself is a Teacher of History.

Mr Vessey's visit outlined a roadmap for future productive and enriching collaborations between The Sagar School and the Canford School.



# Let's Talk...

*His candid receptivity and responses foster an ambience of trust and understanding. A man with years of experience, Mr Ben Vessey's, the Headmaster of Canford School, United Kingdom, approach goes beyond traditional authority, creating a space where students and teachers alike feel valued and encouraged to express themselves. Certainly, he is one of the true academic leaders you would come across who is open to embracing new thoughts and perspectives in the journey of holistic growth of children.*



## **How has your experience in Sagar been?**

As soon as I arrived, I could feel there was a real warmth and a sort of positive energy in the school. It is an energetic, friendly and warm community. I was thinking if I arrived here as a parent looking for where to send my child, I would find it to be a great place for my child to grow up.

## **What do you think are the similarities in the core values and practices of The Sagar School and Canford School?**

I think it is a sense of purpose, courage, ambition, humility and being a gracious leader. At Sagar, the students and the staff are doing things that make them feel uncomfortable, and that takes courage. Here students are very ambitious, what's been lovely with that is that their ambitions are aligned with social responsibility.

## **TSS is known for its beautiful infrastructure and is a luscious green oasis. What was your favourite part about the tour throughout The Sagar School?**

Although the facilities are lovely, it's less about a particular building or avenue and more about the atmosphere. It has a wonderful calm and tranquil feel to it. So on my first night when I arrived, I just went for a walk around the site and listened to the birds and looked at trees and lots of wildlife whizzing around. And there was a real calmness.

## **Did you like the food here?**

I really enjoyed the meals I had in the Dining Hall. I grew up in a family where they eat spicy food. In England, where I live now, we have two fantastic Indian restaurants that I go to quite a lot.

## **Share memories from your academic years at school.**

I didn't enjoy being at school very much. It was a single-dimensional system. And I think in some ways, it made me appreciate how important education is in the broader sense. My family encouraged me a lot to play sports outside school. My family loved literature, drama, music and so on. And now when I look back on my school years, I probably learnt quite a lot about what wasn't best in education. I do have a few good friends from my school years and a lifelong experience that always stays close to my heart.

**What is your idea of education?**

As Plato has rightly said that education is not about an institution or being in a sort of set framework, it is about having a mind that is always open to learning in different ways, whether that's intellectual or physical or spiritual. You can't always measure some of the most valuable bits that you get from your education. For me, what is most important is where you have that approach- you're always learning.

**Any specific book or author you like...**

The translated works of Russian author Mikhail Sholokhov. And he wrote in the difficult times of 1930s-40s as it was Stalin's regime in the Soviet Union, an era of censorship. He wrote two books called 'Quiet Flows the Don' and 'The Don Flows Home to the Sea' about Cossack community, the modern-day Ukraine. It's a powerful book about human emotions; about the things you can control and that you can't control and the way humans can be immensely kind and immensely cruel.

**Any favourite TV show or movie?**

I love historical films and period dramas. I like 'Gladiator'. It's a good film, although it's historically very inaccurate. There's a great film I love called 'The Last of the Mohicans', which is based on the book by James Fenimore Cooper. Again, it's not true to the book because they never are, but it's good action.

**In what way does the role of an educator hold significance for you?**

Working with people that help them to shape their lives is a real privilege. I think probably only something like medicine, you're obviously saving life and helping people to become better. With teaching, you're helping people to understand themselves, to grow, to develop and to make choices in life. And if you help them to make good choices, they turn up into becoming great contributors to the world then.

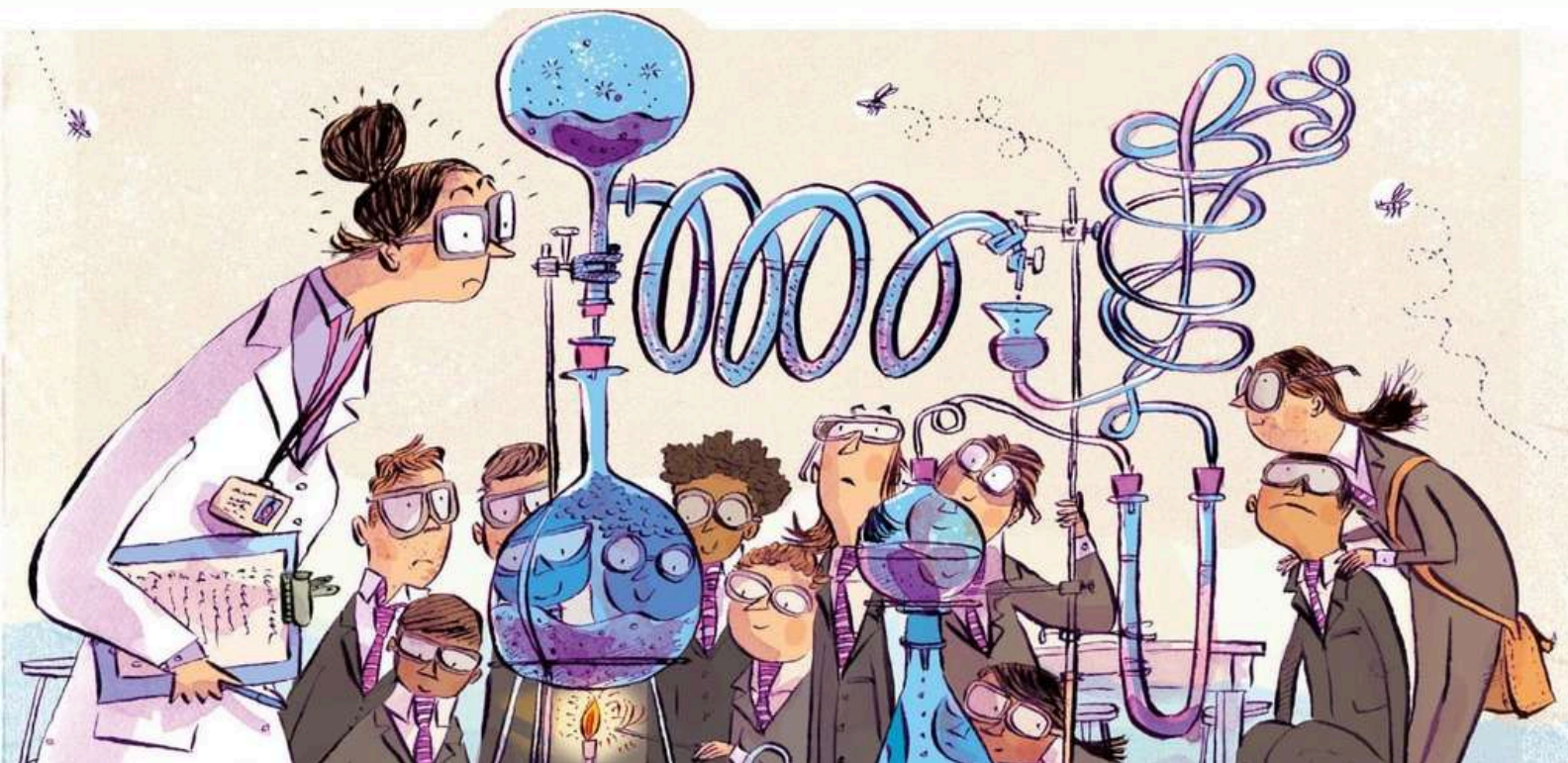
**According to you, what is the most important thing children should learn?**

If you recognise the importance of the community you're in, everything else will flow from that. Because if you look after and look out for each other, it gives everyone a sense of stability, of support. And if you've got that, you are blessed with friendship, respect and sensitivity. The individuals within such a community will flourish. If everyone recognises the importance of making the community as good as it can be, everything else will grow from it.



# ⚡ The Energiser

## Chemically Balanced Wisdom!!!



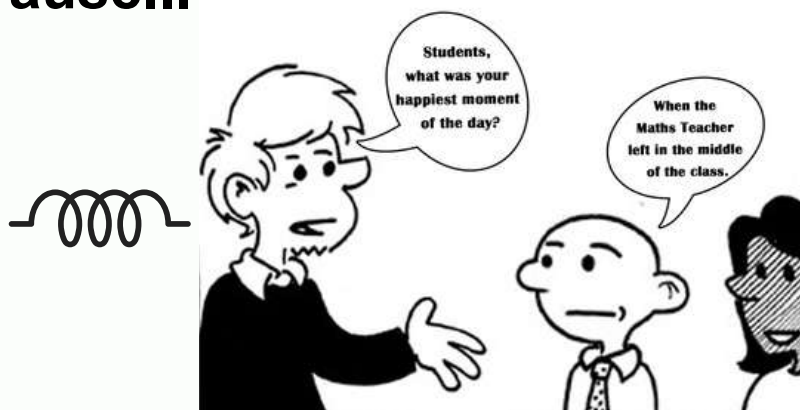
Welcome to the world of molecules and mayhem, where reactions happen every day — not just in the lab but also in the halls. As a Chemistry Teacher, I often tell my students, “You’re not just a student, you’re a walking, talking chemical equation!”

For instance, when you mix the stress of exams with the excitement of a weekend break, what do you get? A full-blown reaction of, “I haven’t studied, but I’ll figure it out!” Or when your friend forgets to do the homework? A classic reaction of, “I’ll help you, but this better not be a regular thing!” Remember, in Chemistry, we say, “For every action, there’s an equal and opposite reaction.” So, be careful with your actions — especially when choosing which friend to borrow notes from!

**Mr Shubham Negi**  
Science Department

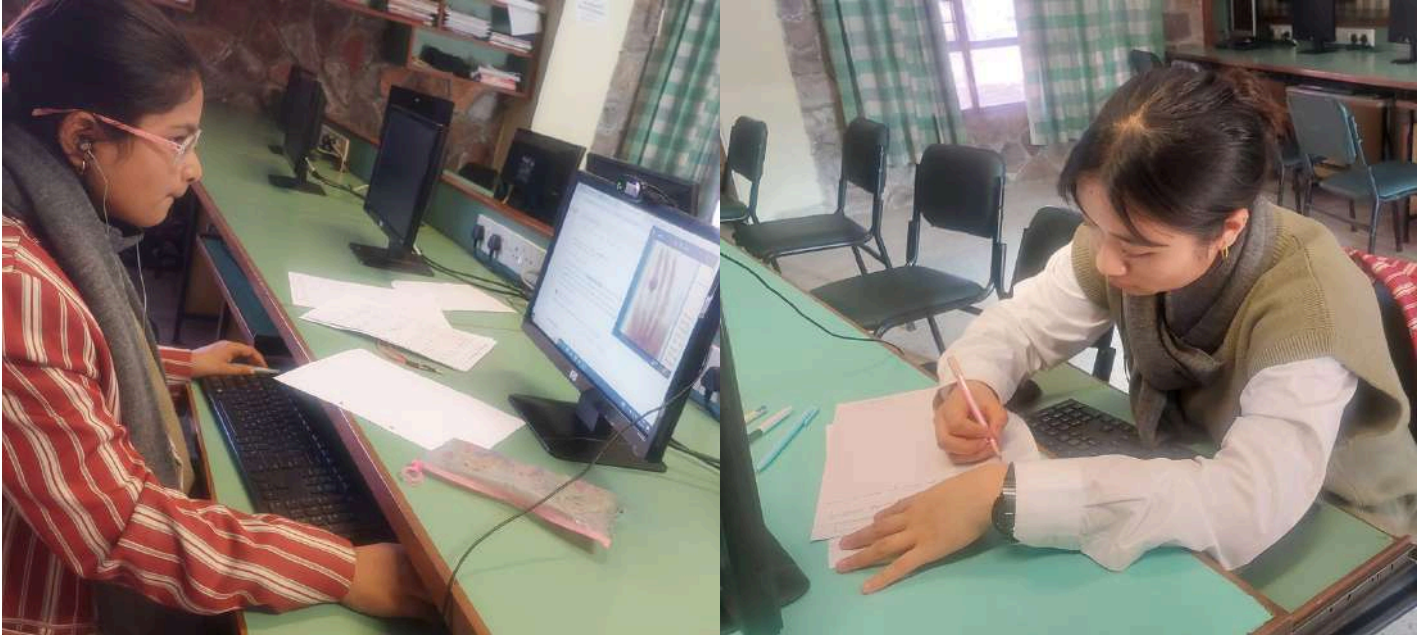


### Pause...





## SAGARIANS SHINE AT ROUND SQUARE KNOWLEDGE CONVERGENCE ARC



Sagarians participated in the online Round Square Emerald Heights Knowledge Convergence Arc 2024-2025, hosted by Emerald Heights School. They showcased their creative writing prowess and deep knowledge of the Indian subcontinent in the India Quiz. The event provided a platform for students to communicate, create, and cherish enriching experiences. It was a remarkable opportunity to exchange ideas and celebrate intellectual excellence.



## Diamond House Celebrates Year's Achievements with Enthusiasm



Diamond House celebrated its co-curricular and sports achievements with great enthusiasm. The students enjoyed a gala evening at the staff club, featuring a bonfire and delectable food. The Principal, Vice Principal, and dignitaries joined the celebration, making it even more special. The evening concluded with lively photography sessions and soft music, creating cherished memories for all house members.

# FAREWELL MATCHES

## GIRLS' FAREWELL FOOTBALL MATCH A HEARTFELT GOODBYE



The Sagar School witnessed an emotional farewell football match for the girls of Class XII. Playing their last game against the whole school girls' team, the outgoing batch gave a stellar performance. The match was filled with passion and energy, leaving an unforgettable mark. Though the whole school team won, the Batch of 2025 won the hearts of all present.

## FAREWELL BASKETBALL MATCH CLASS XII BIDS GOODBYE WITH FINAL SHOTS



The basketball court at The Sagar School echoed with excitement as the Batch of 2025 played their farewell match against the whole school team. The game was intense, with both teams in full swing. The outgoing batch played their hearts out, making every basket count. The whole school team secured victory, marking the end of an era for the graduating players.

## THE SAGAR SCHOOL HOSTS FAREWELL FOOTBALL MATCH FOR CLASS XII BOYS

The Sagar School organised a farewell football match for the Batch of 2025, where the whole school team played against Class XII boys. It was an emotional moment as they played on the school field for the last time. The match showcased camaraderie and teamwork, making it a memorable experience. The whole school team emerged victorious, marking a fitting farewell for the outgoing batch.





## FAREWELL CRICKET MATCH: BATCH OF 2025 BOWS OUT IN STYLE



The farewell cricket match at The Sagar School saw an electrifying performance by the Batch of 2025. In an intense showdown, they displayed remarkable skills and determination, securing victory over the whole school team. The match was an emotional yet thrilling experience, marking their final game on the school grounds. The outgoing batch ended on a triumphant note, cherishing their last sporting moments.

## SAGARIANS WITNESS THRILLING FAREWELL BADMINTON MATCH



The Sagar School hosted the farewell badminton match for the Batch of 2025 at the indoor courts. Players delivered a breathtaking performance, especially in the doubles match. The court echoed with cheers as students displayed their finest skills. Sports Vice Captain Maulik Gupta delivered a heartfelt speech, expressing gratitude to coaches and the school community, bidding an emotional farewell to the court he cherished.

## CLASS VIII ASSEMBLY INSPIRES MINDFULNESS AND SELF-AWARENESS

Class VIII at The Sagar School presented an insightful assembly on mindfulness, emphasising self-awareness and emotional sensitivity. The assembly featured a prayer, school song, and a thought-provoking reflection, followed by a skit relatable to students. A quiz kept the audience engaged, making the session vibrant. Hesitant students stepped forward with confidence, making it a rewarding experience for all.





## PRINCIPAL'S ASSEMBLY EMPHASISES ACADEMIC RIGOUR AND INTEGRITY

On February 11, 2025, the Principal's Assembly at The Sagar School focused on academic excellence and preparation for year-end examinations. The Principal highlighted the importance of maintaining academic integrity and putting in dedicated efforts.

Students were encouraged to embrace discipline, perseverance, and honesty in their studies. The assembly served as a motivational boost for students to strive for success.

## Sapphire House Wins Best House in Academic Excellence Award



Sapphire House at The Sagar School proudly received the Best House in Academic Excellence Award for the year. To celebrate this achievement, the house organized a grand party, filled with joy and pride. The event marked the dedication and perseverance of students in academics. House members rejoiced together, making it an unforgettable celebration of their hard-earned success.

### Editorial Board:

**Student Editors :** Adishree Bajgai (XII), Tianna Basumatary (XII), Sanskar Raj (XII), Tamchi Basar (XII) , Niharika Agrawal (XI)

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